

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE: ABUSE AND FAMILY VIOLENCE

CODE NO. : OEL805

SEMESTER:

PROGRAM: CHILD AND YOUTH WORKER / EARLY CHILDHOOD EDUCATION

AUTHOR: BETTY PARR / SHELLY NELSON BOND

DATE: Aug 2013

PREVIOUS OUTLINE DATED:

May 2012

APPROVED:

“Laurie Poirier”

Aug 2013

CHAIR, COMMUNITY SERVICES

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): N/A

**LENGTH OF
COURSE:** 14 WEEKS
48 HRS

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For additional information, please contact the Chair, Continuing Education

(705) 759-2554, Ext. 2665

I. COURSE DESCRIPTION:

Child and youth abuse identification and intervention are viewed as the responsibility of every individual. Abuse of children often occurs within the larger system of family violence. Impact of socialization and prevention programs will be examined as pertinent social issues. Assessment, treatment and prevention techniques and programs will be examined including conflict resolution skills.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Develop awareness of the magnitude and a working knowledge of Abuse and Family Violence.***

Elements of the Performance

- Demonstrate his/her understanding and background knowledge in regards to abuse and neglect issues resulting in a working definition of child abuse.
- Discuss the statistics which estimate the incidence of abuse within society and the current laws governing reporting procedures.
- Recognize the major causal factors of abuse/neglect and formulate treatment plans in response to various scenarios/case studies.
- Recognize indicators of abuse/neglect.

2. ***Review the process of recording and interacting with individuals and gain insight as to why individuals remain in an abusive relationship.***

Elements of the Performance:

- Demonstrate appropriate interviewing techniques
- Collect and record pertinent information about children and their families when an abusive situation is suspected as well as reporting procedures.
- Assume responsibility for the treatment and prevention of abuse and neglect as a human services worker professional.

3. ***Gain Knowledge of the treatment issues for battered women and men and for Children who witness or experience violence themselves, or elders.***

Elements of the Performance:

- Describe abuse in home and institutional settings and suggest preventative action to decrease/stop occurrences.
- Recognize and articulate issues of Partner Assault and the impact for children who witness violence.
- Demonstrate knowledge of abuse of special populations as part of the cycle of violence.
- Demonstrate knowledge and application of treatment for children and persons who have been victims of abuse or neglect.

III. TOPICS:

1. Background Knowledge of Abuse
2. Historical Perspective of Abuse and the Modern Family
3. Identifying Specific Abuse
4. Identification of Abuse and Neglect
5. Contributory Factors of Abuse and the Abuser
6. Diverse Cultures and Special Populations
7. Duty to Report
8. Interaction between Abuse and Child Development
9. The Role of the Professional
10. Treatment
11. Effects of Abuse and Treatment of Adult Survivors
12. Programs and Education

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Understanding Child Abuse and Neglect, Cynthia Crosson-Tower. (9th ed.). Allyn & Bacon. Pearson, MySearchLab. ISBN 0-205-96113-4

V. EVALUATION PROCESS/GRADING SYSTEM:

A final grade will be derived from the following:

| | |
|--|-------------|
| Participation (5 assignments worth 2%) | 10% |
| Book Analysis Assignment | 20% |
| Test #1(online) | 15% |
| Test #2(online) | 15% |
| Final Exam (paper-based, proctored) | 40% |
| Total | <u>100%</u> |

VI. SPECIAL NOTES:

1. If you are a student with a disability please identify your needs to the tutor and/or the Centre for Students with Disabilities at your registering college.
2. Students, it is your responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.
3. Course outline amendments: The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.